

## Mild Mental Retardation Determination of Eligibility

The determination is based on the following requirements:

- ☐ \_\_\_\_\_ performance on standard measures of intellectual and adaptive behavior is between **two** and **three** standard deviations below the mean for students of the same age [ARS 15-761(14)].
  - ☐ The student was evaluated in all areas related to the suspected disability.
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- ☐ Student **does not** meet criteria for Mild Mental Retardation.
- ☐ Student **does** meet criteria for Mild Mental Retardation. (A student shall not be determined to be a child with a disability if the determinant factor is lack of instruction in reading, math, or limited English proficiency [300.534(b)]).

**Describe any additions or modifications needed to allow the child to progress in the general curriculum and, for revaluation, meet annual goals [ARS 15-766(B)(8)].**

### Special Education Determination

This student with **Mild Mental Retardation...**

- ☐ Needs special education and related services
- ☐ Does **not** need special education and related services

**Date Eligibility Determined** \_\_\_\_\_

**Parents provided with PWN**

**Note:** The IEP must be developed within 30 days of determination of eligibility.  
[300.343(b)(2)]

Procedures for the full and individual evaluation of children suspected of having a disability and for the re-evaluation of students with disabilities shall meet requirements of IDEA and regulations, and State statutes and State Board of Education rules [AAC R7-2-401(E)(2)].